Week: 7

Period: 1

Designed on: 19/10 – 24/2020

Class: 6/1, 6/2

Teacher’s name: Nguyen Tuan **Lesson Plan**

**Unit 5**

Section

C1

I/ Aim:

Listening to recognize some subjects at school.

II/ Objectives:

By the end of the lesson, students will be able to ask and answer about the subjects at school.

III/ Language content:

1/ Vocabulary:

Timetable, English, literature, history, geography, math,

2/ Structure:

What do you have today?

When do we have English?

IV/. Teaching aids:

Cassette, tape and projector and colored chalks.

V/. Techniques:

Brainstorming, comprehension questions, pair work and group work.

VI/. Procedure:

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s and students’ activities | Content |
| T STS  Warm up  Presentation  Practice  Production  Homework | * Ask sts some questions and ask them to answer. * Get feedback. * Use sts’ answers to lead in the new lesson. * Read aloud after the teacher. ( chorally / individually) * Call them to look at the screen and guess what subjects they have today. * Work in pairs and guess. * Get feedback. * Ask them to look at the conversation in their textbooks and find out the correct answer. * Explain the structure. * Ask them to work in pairs, asking and answering about their timetable at school. * Some pairs perform in front of the class. * Call them to learn the key words by heart. * Make a conversation asking about their timetable on Wednesday. * Prepare some new words in C1 & C3 for the next period. * Prepare a sheet of transparent film to check up. | * + Brainstorming   How many subjects do you have?  Tell me some subjects at school.  Subjects at school.  Toán   * Suggested answer   Văn  English  Vật lý  Unit 5: Things I do  ( C1)   * C1/ Listen and repeat * New words   Timetable(n)  Today(n) translation  English (n)  Literature (n)  Math (n) realia  Geography (n)  History (n)   * Open prediction   Set a scene  ***“This is a conversation between Ba and Lan. Ba doesn’t have his timetable so he asks Lan about what subjects they have today.”***   * + Do they have math today?   + What time do they have math?   + How many subjects do they have today?   + What are they? * Suggested answer   + Yes, they do.   + They have it at 7:50 am   + 5   + They are math, English, literature, history and geography. * Structures   What do we have today?  We have ( môn học).  What time do we have it?  We have it at ( giờ).   * Role play   *Practice the timetable on Tuesday*  One : A student remembers her/ his timetable.  One: A student forgets her/ his timetable. |

**Unit 5**

Section

C2 & C3

I/ Aim:

Listening to recognize the seven days of a week.

II/ Objectives:

By the end of the lesson, students will be able to ask and answer about the the time they study subjects at school.

III/ Language content:

1/ Vocabulary:

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

2/ Structure:

When do we have English?

IV/. Teaching aids:

Cassette, tape and projector and colored chalks.

V/. Techniques:

Brainstorming, comprehension questions, pair work and group work.

VI/. Procedure:

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s and students’ activities | Content |
| T STS  Warm up  Presentation  Practice  Production  Homework | * Ask student to answer the question about some subjects at school. * Get feedback . * Use some sts’ answer to lead in the new lesson. * Read aloud after the teacher. ( chorally/ individually) * Write some days on the board in disorder. * Have them listen to the tape carefully. * Ask them to work in pairs and then arrange them in order ( the days of a week). * Get feedback and correct by using projector. * Explain the contractions of the days of a week. * Ask sts to work in groups , guess and fill in the gaps. * Get feedback . * Have them listen to the tape carefully and then check their prediction. * Peer correction by using projector. * Call them to work in pairs, asking and answering about the given cues. * Some pairs perform in front of the class. * Correct their mistakes if there are any. * Learn some key words by heart. * Rewrite the dialogue into their notebooks. * Review some strudtures for the next Grammar practice. | * + Brainstorming   Tell me some subjects you have at school.  Subjects at school.   * Suggested answer   \*\* English  \*\* Math  \*\* History  \*\* Geography  \*\* Literature  Unit 5: Things I do   * ( C2 & C3) * C2/ Listen and repeat * New words   The days of a week  Monday  Tuesday  Wednesday  Thursday translation  Friday  Saturday  Sunday   * Task1 * Ordering   *Arrange the following days in order of a week.*   * Answer key   1/ Monday  2/ Tuesday  3/ Wednesday  4/ Thursday  5/ Friday  6/ Saturday  7/Sunday   * ***The contraction of the days of a week***   Monday = Mon  Tuesday = Tue  Wednesday= Wed  Thursday= Thu  Friday= Fri  Saturday= Sat  Sunday= Sun   * Task 2 * Gap filling   Set a scene  *This is a conversation between Nga and Lan. Nga wants to know what subjects she has today.*   * *Guess and fill in the gaps*   *Nga*: When do we have history?  *Ba*: We have it on …(1)……… and …(2)……… .  *Nga:* when do we have math?  *Ba*: we have it on Monday, …(3)……… and …(4)………  *Nga:* Does Lan have math on Friday?  *Ba:* No, she doesn’t.   |  |  | | --- | --- | | Guess | Answer key | | 1/ | Tuesday | | 2/ | Thursday | | 3/ | Wednesday | | 4/ | Friday |  * Free practice * Role play   A: When/ math?  B: Wednesday/ Friday  A: Literature/ Thursday?  B: No. |

Drawing experience:

- Hs hỏi và trả lời các môn học ở trường.

- Còn vài em chưa làm tốt.

Week: 7

Period: 2

Designed on: 19/10 – 24/2020

Class: 6/1, 6/2

Teacher’s name: Nguyen Tuan **Lesson Plan**

I/ Aim:

Through grammar practice students will be able to make some simple sentences with ordinary verbs, telling the time, adjectives with “be”, question words and school subjects as well as days of the week.

II/ / Language content

1/ Vocabulary:

2/ Structures:

What time is it?

When do you have math?

What time do you get up?

Is your house big?

Which grade are you in?

III/ Teaching aids:

Transparents film and projector.

IV/ Techniques:

Chatting, role play, pair work and group work, noughts and crosses

V/ Procedure:

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s and students’ activities | Content |
| T  STS  Warm up  Presentation  Practice  Production  Homework | * Ask sts to work in pairs, match the English words in colummn A with the time in column B. * Get feedback and correct by using projector. * Remind sts of the simple present tense. * Ask the to work in pairs, fill in the gaps with the correct forms of some ordinary verbs. * Get feedback and correct using projector. * Peer correction. * Ask sts to remind how to speak the time in English. * Ask sts to work in groups, match the time in column A with the English words in column B. * Get feedback and correct. * Expain the structure BE + ADJ * Give some examples. * Ask sts to work in pairs, practice asking and answering about the questions. * Look at the pictures and answer. * Peer correction. * Call them to give the Vietnamese translation of some words beginning by WH. * Call sts to work in groups, fill the blanks with the words in the box. * Get feedback and correct. * Bu using projector. * Correct sts’ mistakes if there are any. * Ask sts to work in pairs, asking and answering about themselves. * Get feedback and correct. * Peer correction. * Some pairs perform in front of the class. * Review the simple present tense with the third singular person. * Ask sts to work in groups, fill in the gaps. * Get feedback and correct. * Peer correction. * Ask sts to write all exercises into their notebooks. * Prepare some new words of A1 – A3 for the next period. * Prepare a sheet of transparent film to check up. | * Matching  |  |  | | --- | --- | | A | B | | 1/ Six forty | a/ 10:30 | | 2/ Eleven o’clock | b/ 6:40 | | 3/ Half past ten | c/ 12:15 | | 4/ Twelve fifteen | d/ 11:00 |  * Answer key   1/ 1- b  2/ 2- d  3/ 3- a  4/ 4 – c   * 1/ The simple presemt tense   I, They, You, We V  He, She, It + V-s/ es   * Example   1/ I get up at 4:30  2/ He gets up at 4:30.   * Gap filling   a***/ get up***  what time do you …(1)…… up?  I …(2)…… up at 6.  What time does he …(3)…… up?  He …(4)…… up at 6.  What time do they …(5)…… up?  They …(6)…… up at 7.  b***/ have***  what time …(1)…… you …(2)…… breakfast?  I …(3)…… breakfast at six twenty.  What time …(4)…… she …(5)…… breakfast?  She …(6)…… at seven.  What time …(7)…… they …(8)…… breakfast?  They …(9)…… breakfast at nine.  ***c/ go***  what time …(1)…… you …(2)…… to school?  I …(3)…… to school at eight.  What time…(4)…… they …(5)…… to school?  They …(6)…… to school at seven fifteen.  What time …(7)…… he …(8)…… to school?  He …(9)…… to school at eight.  ***d/ wash***  …(1)…… you…(2)…… your face in the  …(4)…… he …(5)…… his face in the morning?  Yes, he …(6)…… his face.   * Answer key   ***a/ get up***  1/ get 2/ get 3/ get 4/ gets  5/ get 6/ get  ***b/ have***  1/ do 2/ have 3/ have 4/ does  5/ have 6/ has 7/ do 8/ have  9/ have  ***c/ go***  1/ do 2/ go 3/ go 4/ do  5/ go 6/ go 7/ does 8/ go  9/ goes  ***d/ wash***  1/ do 2/ wash 3/ wash 4/ does  5/ wash 6/ washes   * 2/ Telling the time   ***Ex:***   * Matching  |  |  | | --- | --- | | A | B | | 1/ 7:00 | a/ It’s twelve | | 2/ 9:15 | b/ It’s one forty five | | 3/ 4:30 | c/ It’s seven | | 4/ 12:00 | d/ It’s nine fifteen | | 5/ 1:45 | e/ It’s eight fifty | | 6/ 8:50 | f/ It’s half past four |  * Answer key   1/ 1- c  2/ 2- d  3/ 3- f  4/ 4- a  5/ 5- b  6/ 6- e   * 3/ Adjectives with “Be” * Make Yes/ No questions   A: Is your house big/ small?  B: Yes, it is / No, It isn’t  j0090386  j0185604  A: Is your house small / big ?  B: Yes, it is / No, It isn’t   * 4/ Question words   Where ?: Ở đâu?  What? : cái gì? Gì?  How? Thế nào?  Which? Nào? Cái nào?  How , Which, How, What, What, Where  a/ ……(1)……… is your house?  It’s on Mai Dich Street.  b/ ……(2)……… many floors does it have?  It has two floors.  c/ ……(3)……… is your name?  My name’s Nga.  d/ ……(4)……… do you spell it?  N- G-A.  e/ ……(5)……… school do you go to?  I go to Cau Giay School.  f/ ……(6)……… grade are you in?  I am in grade 6.   * Answer key   1/ Where  2/ How  3/ What  4/ How  5/ What  6/ Which   * 6/ The simple present tense * Role play   A: what time/ get up?  B: ………………………………  A: what time / go / school?  B: ………………………………  A: what time/ classes/ start?  B: ………………………………  A: what time/ classes/ end?  B: ………………………………  A: what time/ have lunch?  B: ………………………………  A: what time/ go to bed?  B: ………………………………   * Suggested answer  |  |  | | --- | --- | | Questions | Answers | | 1/ What time do you get up? | 1/ I get up at 5. | | 2/ What time do you go to school? | 2/ I go to school at 12:40. | | 3/ What time do classes start? | 3/ They start at 1:00. | | 4/ What time do classes end? | 4/ They end at 5:5 | | 5/ What time do you have lunch? | 5/ I have lunch at 11:30. | | 6/ What time do you go to bed? | 6/ I go to bed at 9:00. |  * 7/ The simple present tense * Gap filling * Set a scene   “ *We have a friend, Chi. All of us will talk about her daily activities.”*  a/ What time does Chi get up?  She ……(1)……… up at 6.  b/ Does she take a shower?  Yes, She ……(2)……… a shower every morning.  c/ Does she brush her teeth?  Yes, she ……(3)……… her teeth every morning.  d/ What time does she have breakfast?  She ……(4)……… breakfast at 7.  e/ What time does she go to school?  She ……(5)……… to school at 8.   * Answer key   a/ gets  b/ takes  c/ brushes  d/ has  e/ goes |

Drawing experience:

* Nhiều hs vẫn chưa làm tốt.
* Gv cho hs làm thêm bài tập.

Week: 7

Period: 3

Designed on: 19/10 – 24/2020

Class: 6/1, 6/2

Teacher’s name: Nguyen Tuan **Lesson Plan**

Section

A1 – A3

I/ Aim:

Listen and describe simply what is near the students’ houses.

II/ Objectives:

By the end of the lesson, students will be able to describe simply what is near their houses.

III/ Language content:

1/ Vocabulary:

Lake, river, near, park, tree, rice paddy, hotel.

2/ Structure:

What is there near the house?

IV/ Teaching aids:

Cassette, tape and projector and colored chalks.

V/ Techniques:

Brainstorming, true or false, write it up, comprehension questions, pair work and group work.

VI/ Procedure:

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s and students’ activities | Content |
| T  STS  Warm up  Presentation  Practice  Production  Homework | * Ask sts to answer the question. * Get feedback. * Use some students’ answers to lead in the new lesson. * Explain some new words, using some techniques such as explanation, pictures, and antonym. * Have sts read some new words aloud. ( chorally/ individually) * Call sts to work in pairs, guess which sentence is true and which one is false. * Get feedback . * Have them listen to the tape carefully and then check their prediction. * Read two passages aloud after the teacher. ( chorally/ individually) * Call them to listen to the tape again , double check their pronunciation and intonation. * Ask them to read the passage in silence and then work in groups, ask and answer some questions. * Get feedback. * Correct some groups by using projector. * Peer correction. * Explain the structure “ What + be + this/ that?”. It is used to ask the name(s) of the thing(s). * Call them to work in pairs, look at the picture 1 and describe something around the house. ( open pairs / closed pairs) * Some pairs perform in front of the class. * Have them work in groups, complete the sentences by using the words in the box. * Get feedback and correct by using projector. * Peer correction. * Ask them to work in groups, describe something near their house. * Correct sts’ mistakes if there are any. * Have them rewrite the above exercises their notebooks. * Learn new words by heart. * Prepare some new words in A4 & A5 for the next period. * Prepare a sheet of transparent film to check up. | * Brainstorming   Tell me what there is around your house.  Around your house   * Suggested answer * Houses * Streets * Nhà thờ * Chùa   UNIT 6 : PLACES  (A1- A3)   * A1/ Listen and read * New words   Hotel (n)  Lake(n)  Park ( n) pictures  Rice paddy (n)  Tree(n)  Flower(n)  Near ( pre) ≠ far   * Checking vocabulary: Using technique “ What and where” * Task 1 * True or false statements prediction.  |  |  |  | | --- | --- | --- | | Statements | Guess | Answer key | | 1/ Her name is Thuy. |  | T | | 2/ She is a student. |  | T | | 3/ She has a sister. |  | F ( a brother) | | 4/ She lives in a hotel near a lake. |  | F ( in a house) | | 5/ It is beautiful there. |  | T |  * Reading * Task 2 * Comprehension questions   1/ How old is Thuy?  2/ What does she do?  3/ What’s her brother’s name?  4/ How old is she?  5/ Where does Thuy live?  6/ What’s there near the house?   * Answer key   1/ She is twelve.  2/ She is a student.  3/ His name is Minh.  4/ He is twenty.  5/ She lives in a house.  6/ There is a lake.   * A2/ Practice with a partner. * Structure   What is that / this? It’s a hotel.  What are they? They are flowers.   * Task 3 * Comprehension questions  |  |  | | --- | --- | | Questions | Answers | | What is that? | It’s a hotel. | | It’s a lake. | | It’s a park. | | It’s a rice paddy. | | It’s a river. | | What are they? | They are flowers. | | They are trees. |  * A3/ Write . Complete the sentences * Gap filling   Trees, lake, park, flowers, rice paddy, river, yard, hotel    Our house has a ……(1)……. . It’s near a ……(2)……. . There is a ……(3)……. Near the ……(4)…….. There is a ……(5)……. and a ……(6)…….. There are ……(7)……. and ……(8)……. in the park.   * Answer key   1/ yard  2/ rice paddy  3/ hotel  4/ lake  5/ river  6/ park  7/ trees  8/ flowers   * Free practice * *Write it up*   *Describe what there is around your house.*   * + *\*\*\* Suggested questions*     - Where is your house?     - Is your house big or small?     - What is there near your house?     - Is there a river or not?     - Are there trees, flowers or not? |

Drawing experience:

* Hs mô tả ngôi nhà hay căn hộ.
* Một vài em mô tả chưa tốt.